How to Organize Your Notebook

|  |  |
| --- | --- |
| **Left side (OUTPUT)/Homework** | **Right side (INPUT)/Classwork** |
| The left page demonstrates **YOUR** understanding of the information on the right side page. You work with the input and interact with the information in creative, unique and individual ways. The left side helps focus your attention and guides your learning of the science content and concepts. | Science interactive notebooks are used to help you learn and remember important scientific concepts. Why do they work? This notebook style uses both the right and left-brain hemispheres to help you sort, categorize, remember and creatively interact with the new knowledge you are gaining. |
| What goes on the left side?  **OUTPUT** goes on the left side!   * Every left-side pages gets used. * Always number and date your pages. * Always use at least four colors and organize information. Be creative; it helps the brain learn. * Your answer to your QOD will ALWAYS appear in the top white margin on a left-side page. | What goes on the right side?  **INPUT** goes on the right side!   * Always write the date on each page. * Always title each assignment. * Always number each page consecutively. |
| What could go on the left side?  Will be “Student Choice” or an activity assigned but will involve techniques of:  Concept maps Venn Diagrams  Pictures Drawings  Diagrams Writing Prompts  Flow Charts Poems  Songs Self Reflections  Questions Cartoons | **Guidelines: ALWAYS USE CORNELL NOTES!!** The right page is for writing down information you are given **in class** (INPUT).   * When the teacher lectures, take **notes** on the right side page. * When you take **book or video notes**, they go on the right side page. * **Lab activities** go on the right side. * Any other type of INPUT you get in class. * **Highlight** important information. * No staples, only glue or clear tape. |

**“Choice” Assignments List:**

Any time you need to complete a left-side page, you will choose one of these activities. You will either receive “student choice (SC)” (choose any one you like) or assigned activity

* Write a letter to a relative explaining to them what the INPUT on the right side means.
* Write a news article for a paper explaining the significance of the INPUT on the right side.
* Write a song or poem that summarizes the information on the INPUT side.
* Design a demonstration for a much younger student to teach the INPUT on the right side.
* Draw a multi-paneled cartoon that describes and restates the INPUT on the right side.
* Create a foldable or other manipulative that summarizes the information on the INPUT side.
* Create a magazine cover that emphasizes the most important points on the INPUT side.
* Create a timeline that orders events that occurred on the INPUT side.
* Create a flyer or brochure “selling” the interesting ideas on the INPUT side.
* Respond to a specific writing prompt about the INPUT side.
* Create Venn Diagrams or Flow charts to summarize and order the information on the INPUT side.

**When creating a left-side page ALWAYS do the following:**

* Use the FULL space available to you.
* Use a minimum of four colors for your OUTPUT (**NO MARKERS**).
* Reflect the information on the INPUT side as completely as possible. (complete Cornell notes)
* Be **NEAT**, **LEGIBLE** and **don’t waste space**.